

SC Jump\$tart Financial Literacy Classroom Mini-Grant Guidelines

SC Jump\$tart is proud to offer classroom mini-grants of *up to* \$500 to support financial literacy education in South Carolina. These grants are intended to help K-12 educators access the tools and resources they need to teach personal finance effectively.

Eligibility & Requirements

- Open to K-12 full-time classroom teachers in public or private schools in South Carolina.
- The grant must benefit more than one classroom. This can be achieved by:
 - Sharing materials with other classes,
 - Creating reusable resources,
 - Or planning a school-wide initiative.
- Teachers who have received a grant within the past two years are not eligible for another until that period has passed. However, teachers may reapply if they were not previously awarded a grant.

What the Grant Can Fund

Grant funds may be used for financial literacy instructional materials, such as:

- Books
- Curriculum resources
- Classroom games or activities
- Software or digital tools

Grant funds may not be used for:

- Teacher stipends
- Field trips
- Non-educational or unrelated items

How to Apply

- Applications are accepted on a rolling basis (anytime during the year).
- Approval may take up to 90 days from the date of submission.

Each Application Must Include:

- Project Details
 - Project Title and Summary
 - Total Project Cost
 - Amount Requested and any additional funding sources (if applicable)
 - School information, including mission, year founded, and brief background
 - A description of the need or opportunity the project addresses
 - Implementation plan: How the material will be used in the classroom or school
 - Project Objectives state in clear, measurable terms
- Detailed Budget
 - Itemized cost breakdown of all requested materials
 - Screenshots or direct links to the materials showing product descriptions and pricing

Reporting Requirement

Grant recipients must submit a brief impact report within 60 days of implementing the funded materials. This report should include:

- A description of how the materials were used.
- The number of students impacted.
- Evidence of impact, such as student work samples, photos (if permitted), or testimonials
- A brief explanation of how the grant enhanced financial literacy instruction and benefited the overall classroom experience.

Questions?

Please email EFriedman@ColonialLife.com.

SC Jump\$tart Classroom Mini-Grant Evaluation Rubric

Each application will be reviewed and scored out of **40 points** based on the following criteria:

Category	Excellent (5 pts)	Good (4 pts)	Fair (3 pts)	Poor (1–2 pts)	Score
Project Summary & Clarity	Project is clearly defined with a compelling summary and aligned title	Project is clear and generally well-defined	Summary or objectives lack clarity or depth	Project is vague or incomplete	
Alignment with Financial Literacy Goals	Strong connection to personal finance concepts and clear educational relevance	Good connection to financial literacy with minor gaps	Some alignment with goals, but unclear how students benefit	Weak or no connection to financial literacy	
Benefit Beyond One Classroom	Clear plan for sharing resources, creating reusable tools, or reaching multiple classrooms	Reasonable plan to impact more than one class	Limited benefit beyond one group of students	No evidence of broader impact	
Need/Opportunity Justification	Demonstrates a strong need or opportunity supported by context and rationale	Adequate explanation of need or opportunity	Need is mentioned but not well-supported	Lacks justification or context	
Implementation Plan	Detailed and practical plan for using the materials effectively in instruction	General implementation plan provided	Vague or incomplete plan for use	Lacks clear implementation strategy	
Project Objectives	Objectives are clearly stated, specific, and measurable	Objectives are stated and mostly measurable	Objectives are unclear or too broad	No clear objectives	
Budget Clarity & Justification	Budget is complete, realistic, itemized, and includes pricing documentation	Budget is mostly complete with minor omissions	Budget lacks detail or pricing support	Budget is incomplete, unrealistic, or missing	
Overall Feasibility & Impact	Project is highly feasible and has strong potential to enhance student learning in financial literacy	Project is feasible and likely to make a positive impact	Project is somewhat feasible but potential impact is unclear	Project is unlikely to be implemented effectively or make a meaningful impact	
TOTAL SCORE:					/40

Scoring Scale:

- **36–40 points** – *Outstanding*: Strongly recommended for funding
- **30–35 points** – *Recommended*: Good candidate for funding
- **24–29 points** – *Consider with reservations*: May need clarification or revision
- **Below 24 points** – *Not recommended*: Does not meet core requirements or lacks sufficient merit